

MONTPELIER HIGH SCHOOL

CURRICULUM GUIDE 2022-2023



MONTPELIER HIGH SCHOOL GRADUATION REQUIREMENTS FOR 2023 AND BEYOND

STEP 1: Earn 20 credits

English: 4 Credits

English 9
English 10
General English 11/CP 11
General English 12/CP 12

Math: 4 Credits

Algebra I
Geometry
Algebra II
An additional math course

Science: 3 Credits

Science 9 (Physical Science)
Biology
An advanced science course

Social Studies: 3 Credits

Global History
American History
Government/Financial Literacy

Health & PE: 1 Credit

Health: $\frac{1}{2}$ credit
PE I: $\frac{1}{4}$ credit
PE II: $\frac{1}{4}$ credit

Fine Arts: 1 Credit

See Art and Music Electives as well as Yearbook.

Electives: 4 Credits

Electives include courses from all areas not listed above.

Step 2: Show Competency

Earn a score of 684 or higher on Algebra I **AND** English Language Arts II EOC Tests.

Step 3: Show Readiness

Earn two diploma seals, one must be Ohio-designed.

- **Ohio-designed**
 - [OhioMeansJobs Readiness Seal](#)-See *following pages*
 - [Industry-Recognized Credential Seal](#)- Earn a 12-point industry-recognized credential OR earn a group of credentials totaling 12 points in a single career field.
 - [College-Ready Seal](#)- ACT scores on all three of the following:
 - English- 18 or higher
 - Reading- 22 or higher
 - Mathematics- 22 or higher
 - [Military Enlistment Seal](#)- Requires proof of enlisting
 - [Citizenship Seal](#)- Earn a 3 or higher on both American History and Government EOC Tests
 - [Science Seal](#)- Earn a 3 or higher on the Biology EOC Test
 - [Honors Diploma Seal](#)- See *following pages*
- **Local**
 - [Community Service Seal](#)-
 - Student completed 20+ hours of community service. Student attended both community meetings.
 - Montpelier School Board
 - Montpelier Village Council
 - Student completed the final report on these activities and earned a 60% or higher.
 - [Fine and Performing Arts Seal](#)-
 - Student passed, with a 75% or higher, 3 or more fine and performing arts courses in high school.
 - Student participated in 3 or more extra-curricular fine and performing arts activities, or 3 or more years in one or more extra-curricular fine and performing arts activities.
 - [Student Engagement Seal](#)-
 - Student participated in a combination of 3 or more athletic programs, clubs, musical, or student government organizations for 3 or more years, totaling a minimum of 9 or more activities (that can be repeated each year).
 - Student has signed form from advisor(s) stating that he/she participated in the activities to a meaningful extent:
 - Student followed all rules/regulations to maintain an active status in the extracurricular activity.
 - Student maintained excellent attendance for all events/activities.
 - Student maintained meaningful participation in the group for its duration.

ACADEMIC HONORS DIPLOMA SEAL

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet ***all but one*** of the following criteria to qualify for honors diplomas.

Math	4 units
Science	4 units, including 2 units of advanced science
Social Studies	4 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher

Math – Students must take algebra I, geometry, algebra II (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

Science – Advanced science refers to courses that are inquiry based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class).

Social Studies – Students may get credit for both an American history course. If a district counts financial literacy as a social studies course, students can use it as an elective to meet the requirement.

World Language – Only credits from courses that are sequential and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. If a student opts to complete this criterion by taking *two units each of two world languages studied*, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

Fine Arts – Dance, drama/theatre, music and visual art courses all count as fine arts courses.

ACT and SAT score requirements – Students must have scores of 27 or higher on the ACT or 1280 or higher on the 2016 SAT or their equivalents on previous or future versions of the tests. The score for SAT was updated due to the new SAT exam. For students who took the SAT before March 1, 2016, concordance tables can be found [here](#), and further information can be found on the [College Board's website](#). The ACT writing and SAT essay sections are not included.

OHIO MEANS JOBS READINESS SEAL

- Demonstrate proficiency in each of the 15 identified professional skills
- Use the OhioMeansJobs-Readiness Seal Form to record demonstration of each professional skill
- Work with a mentor to validate each skill across a minimum of two of the three environments (school, work, community)

This 3 page form can be found at the end of this document.

VALEDICTORIAN, SALUTATORIAN, and Top 10 % REQUIREMENTS

Students earning the first and second position of class rank at the conclusion of the seventh semester of their senior year shall be honored as Valedictorian and Salutatorian. Students must be enrolled at Montpelier High School as a full-time student prior to the start of fifth semester to be considered for the honor of Valedictorian or Salutatorian. The top 10% of the class will also be determined after seven semesters.

GRADING SCALE

A: 94-100	C: 74-76
A-: 90-93	C-: 70-73
B+: 87-89	D+: 67-69
B: 84-86	D: 64-66
B-: 80-83	D-: 60-63
C+: 77-79	F: 0-59

COURSE PLANNING

SCHEDULING REQUIREMENTS

Students are responsible to select appropriate courses required for graduation, post-secondary planning, and NCAA Division I and II requirements if necessary. The master schedule is developed based on student course requests which occur each spring. Once courses are scheduled, it is very difficult to make adjustments. Students must schedule a 7 courses per semester unless other authorization has been given. It is recommended that students wishing to pursue post-secondary education take the most challenging courses he/she is capable of taking.

SCHEDULE ADJUSTMENTS

Requesting a course does not guarantee enrollment. Students may be placed into other appropriate courses as needed. If a change is necessary, students will have 5 days at the beginning of the school year to make adjustments to their schedules for full year classes. Students will have 5 days at the beginning of each semester to make adjustments to semester

classes. Schedule adjustments can be made by completing a Schedule Change Request Form located in the counseling office. Schedule changes will only be made only for the following reasons:

- The need for the school to balance class sizes
- Medical reason with documentation
- Alternative education course (post-secondary, summer school, etc.) successfully completed
- Adjustments that accommodate special education students' needs
- Obvious program error such as omission of a required subject
- Failure of a required course the prior year and the need to be in a credit recovery course
- Scheduled into a requisite course without meeting prerequisite course requirement first
- Inappropriate course level as dictated by the course final grade and/or teacher/counselor recommendation

REQUEST TO DROP A CLASS AFTER THE DROP DEADLINE

In the RARE circumstance where a student initiates withdrawal from a course after the schedule change deadline and administration approves the withdrawal, a mark of "WF" will be mandated if the request falls after the first week of courses. Each request will be considered on a case-by-case basis. The only exceptions will be for those students who receive teacher recommendation to move to a higher or lower level course, an administrative request, or documented medical situations. A student who is withdrawn from a course administratively for violation of course/behavioral contracts will receive a mandated grade of "WF" in that particular course and will not earn academic credit. The "WF" will be calculated as a zero in the grade point average. It is understood that students taking full year classes will remain in those classes for the entire year; examples are English, math, science, choir, and band.

ALTERNATIVE COURSE OFFERINGS

COLLEGE CREDIT PLUS

The College Credit Plus Program provides students in grades 7-12 the opportunity to enroll, on a full or part-time basis, in nonsectarian courses for high school and/or college credit at any state-assisted college or university, or any institution holding a certificate of authorization to award degrees issued by the Ohio Board of Regents. This provides students who are intellectually and socially capable of doing college work with an additional education option. The program is intended to complement the high school preparatory curriculum and provide enriched education opportunities to students that are beyond the opportunities offered by Montpelier High School.

College Credit Plus Procedures:

- Montpelier High School will provide information about the College Credit Plus program to students in grades 6-11 prior to the fifteenth of February each school year.
- Students and parents who are interested must attend the College Credit Plus meeting held each school year.
- A student and his or her parents must complete the "Intent to Participate" and "Counseling" form prior to the first day of April if they plan to participate the following school year.
- A student must apply and meet all admissions requirements of the college/university, which typically include ACT/SAT or college entrance exam scores.
- Once admitted, a student must register for courses with the assistance of the high school counselor and college advisor.

- We do not have access to students' grades when they take college courses.
- Student must work with college advisor, not high school counselor, when dealing with college courses.

Credit Status:

- Completion of a 3, 4, or 5 credit hour course through CCP equates to 1 credit at the high school. A 2 credit hour course equates 0.67 credits, and a 1 credit hour course equates 0.33 credits.
- The maximum number of credits a student can take per year is 30.
- Students can find a 15 credit hour and 30 credit hour example plan on the secondary school's website.
- Students enrolled in a CCP course that is taken in place of a course that is tested must still take the state prescribed PBA and EOY assessments for that course, regardless of whether that course is consistent with the content standards of that course.

FOUR COUNTY CAREER CENTER

Students must be entering their third year of high school, with no less than eight credits, to attend Four County Career Center. Five of the eight credits must be from the following core courses: English, math, science, social studies, health, and physical education. Upon successful completion of a career & technical program, Four County Career Center students graduate and receive a high school diploma from their associate school. The Career Center is open to students on IEP. Program descriptions and applications are available at www.fourcounty.net